Aim
To translate, adapt and evaluate the applicability of the PEGS for use in Sweden.

Introduction
Enabling children to participate in goal-setting is strongly encouraged in pediatric rehabilitation services in Sweden.

PEGS is a self-report designed to enable children with disabilities to set and prioritize their own goals.

PEGS consists of a child interview, a caregiver questionnaire and a teacher questionnaire.

Results
- Overall, five items in the original PEGS required adaptation and one new item concerning the use of the bathroom independently was added.
- Both children and parents were able to identify individual strengths and weaknesses in the child’s performance of daily tasks.
- Both children and parents were able to select and prioritize goals for intervention.
- The children’s goals varied and of the 25 items in the Swedish version of the PEGS, all were chosen as a goal by at least one child.
- The therapists reported the content of the Swedish version of the PEGS to be applicable within pediatric rehabilitation settings.

Method
Based on the guidelines for cross-cultural adaptation of self-reports the study was performed in several phases involving:

Translation
Back-translation
Pre-testing
Development of adapted items
Field-testing

The pre-testing of the translated version of PEGS and the field-testing of the Swedish version of PEGS was administered in the same manner:
- A PEGS interview was conducted with the child.
- The parent completed the caregiver questionnaire.
- The therapist reported in writing their opinion concerning the PEGS.

Conclusions:
The Swedish version of the PEGS was:
- Clinically useful for goal-setting with children and caregivers.
- Could discriminate between strengths and weaknesses in a child’s performance of daily tasks.
- Applicable in pediatric rehabilitation settings for children between 5 and 12 years of age with a variety of disabilities.